

**SANSKAR SCHOOL**  
**GRADE-5**  
**Assignment 5**  
**Date: Monday, 25 October 2021**

**ENGLISH** – Read the worksheet on pronoun and complete the exercise.

**Pronouns**

**A pronoun is a word which is used in place of a proper noun or a common noun.**

Let's understand pronouns with the help of these sentences:

- Look at Mike. Mike is a good boy.
- Mike loves to study. Mike is good at skating.

Now read these sentences again:

- Look at Mike. **He** is a good boy.
- He loves to study. **He** is good at skating.

The word 'he' takes the place of Mike and is called **pronoun**.

**Types of Pronouns**

- **Personal Pronouns**
- **Reflexive Pronouns**
- **Emphatic Pronouns**
- **Interrogative Pronouns**
- **Demonstrative Pronouns**
- **Possessive Pronouns**

**1) Personal Pronouns**

Personal pronouns are used to replace nouns or noun phrases.

There are three forms of personal pronouns

- First Person
- Second Person
- Third Person

**Personal pronoun of the first person stands for the person(s) speaking.**  
**(I, we, me, us)**

#### Example

1. This car belongs to **us**.
2. **I** won the award.
3. The matter is between Chris and **me**.
4. **We** shall stand by the truth.

**Personal pronoun of the second person stands for the person(s) spoken to.**  
**(You)**

#### Example

1. Why are **you** crying?
2. Only **you** are allowed to attend the party.

**Personal pronoun of the third person stands for the person(s) spoken of.**  
**(He, she, it, they, them, him, her)**

#### Example

1. I heard him telling **them** about the movie.
2. **He** agreed to look after the baby.
3. The headmistress likes **her** a lot.
4. **She** asked me to review it by this evening.
5. **They** went to the museum.
6. **It** is an endangered species now.
7. **They** were planning to hide it under the bed.

Personal pronouns for people: **I, you, he, she, we, they, me, you, him, her, us, them**

Personal pronouns for things and animals: **it, they, them**

## 2) Reflexive Pronouns

Reflexive pronouns are pronouns where the subject and the object are the same person(s), i.e. when the action of the verb refers back to the doer. Reflexive pronouns are formed by using 'self' in the singular and 'selves' in the plural.

Reflexive Pronouns

- **myself**
- **yourself**

- **himself**
- **herself**
- **itself**
- **yourselves**
- **themselves**
- **ourselves**

#### Example

1. John reminded **himself** that he had to try harder.
2. You are old enough to dress **yourself**.
3. Suddenly, I found **myself** in a dark corner.
4. The dog covered **itself** with dirt.
5. She contradicted **herself**, unknowingly.
6. They were discussing amongst **themselves**.

### 3) Emphatic Pronouns

Emphatic pronouns are pronouns used for highlighting, stressing or emphasizing the noun or pronoun that comes before it. An emphatic pronoun can be omitted without changing the sense of a sentence.

#### Emphatic Pronouns

- **myself**
- **himself**
- **herself**
- **itself**
- **yourself**
- **themselves**
- **ourselves**

#### Example

1. He **himself** is responsible for his low grades.
2. Jane **herself** looks into the nitty-gritty of running the house.
3. They **themselves** admitted to their mistakes.
4. The book **itself** tells you all about pronouns.
5. We **ourselves** will be completing the assignment.

### EXERCISE

A. Fill in the blanks with suitable pronouns.

1. Marie is a teacher. \_\_\_\_\_ teaches Science.
2. All the students were happy because \_\_\_\_\_ were going for a picnic.

3. We live in this house. This house belongs to \_\_\_\_\_.
4. Do not make noise. \_\_\_\_\_ must behave properly.
5. Emma is my friend. I am playing chess with \_\_\_\_\_.
6. The mouse ran away with cheese. \_\_\_\_\_ was hungry.
7. \_\_\_\_\_ are playing cricket.
8. \_\_\_\_\_ has a beautiful doll.
9. Emma and Sherlyn are friends. \_\_\_\_\_ play together.
10. This is my brother. \_\_\_\_\_ is very naughty.

**B. Replace the underlined word/words in each sentence with the right pronoun.**

**Example:**

Manish has a dog. The dog is called Blackie.

Manish has a dog. It is called Blackie.

1. Deepak takes care of the garden. Deepak is a good gardener.

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2. Maya has a sweet voice. Maya is also a pretty girl.

---

3. Mrs. and Mr. Sharma are here. Mrs. and Mr. Sharma are talking to the hostess.

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4. Look at my dog. My dog is wagging its tail.

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5. My brother and I visited the zoo. My brother and I saw monkeys scratching each other.

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6. The teacher said, "Give the teacher your book."

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7. Put all these letters on the table and then sort these letters out.

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8. When the bee saw the little boy, the bee stung the little boy.

---

9. I had a few stamps. I gave the stamps to Anmol.

---

10. Ganesh walked to the door. Then Ganesh opened the door and went out.

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**C. Fill each blank with the correct reflexive pronoun.**

1. Mamta and her parents have just treated \_\_\_\_\_ to a lavish meal in a restaurant.
2. When I woke up, I found \_\_\_\_\_ in bed.
3. "You need a shower; just look at \_\_\_\_\_ in the mirror," she whispered to him.
4. We bought \_\_\_\_\_ some drinks before we started to play the game..
5. The cat opened the door \_\_\_\_\_

**D. Fill each blank with the correct emphatic pronoun**

1. I \_\_\_\_\_ will investigate this matter.
2. We \_\_\_\_\_ will take care of our family.
3. The Doctor \_\_\_\_\_ is on a leave of three days.
4. The Queen \_\_\_\_\_ attended the party
5. They \_\_\_\_\_ admitted their guilt.

**MATHS: - Measurement Ex 10 -E Q 7,8,9 in notebook**

**HINDI: औपचारिक - पत्र**

\* चचेरे भाई के विवाह में शामिल होने के कारण अवकाश हेतु प्रधानाचार्या जी को पत्र लिखिए।

**UOI:**

**Task1 - FORMATIVE ASSESSMENT 1 - Find out about any one exploration that has taken place over a time. (Select any one project)**



**EXPLORATION  
PROJECT CHOICE  
BOARD**



**Design a chart/poster describing explorer of your choice. Make sure to include: a picture of explorer, dates, country of origin, where they explored, what they discovered**

**Make a Venn Diagram to compare and contrast two explorer and tools used during explorations**

**Create a "Facebook Page" for an explorer of your choice. You must use the template provided**

**Write a play/skit on one explorer of your choice to perform for the class using vocabulary words. Make sure to include characters, setting goal, events, problem and solution**

**Create a Cross word Puzzle for at least 10 vocabulary words from explorations. Make sure to include answer key**

**Create a map showing the exploration routes of any two explorers. Label the routes and use the keys.**

**Draw a timeline of major events of any one exploration and summarize each event briefly.**

**Pretend that you are one of the explorers we studied. Write a letter to family members talking about your voyage. Be sure to use authentic information in your letter.**

**Write a list of vocabulary words used in explorations and their definitions in ABC (dictionary pattern). Make sure to include picture or sketch of each word (15 Words)**

- You will be required to submit quality work, with no spelling, capitalization or punctuation error

## ASSESSMENT CRITERIA OF EXPLORATION CHOICE BOARD

### CHECKLIST

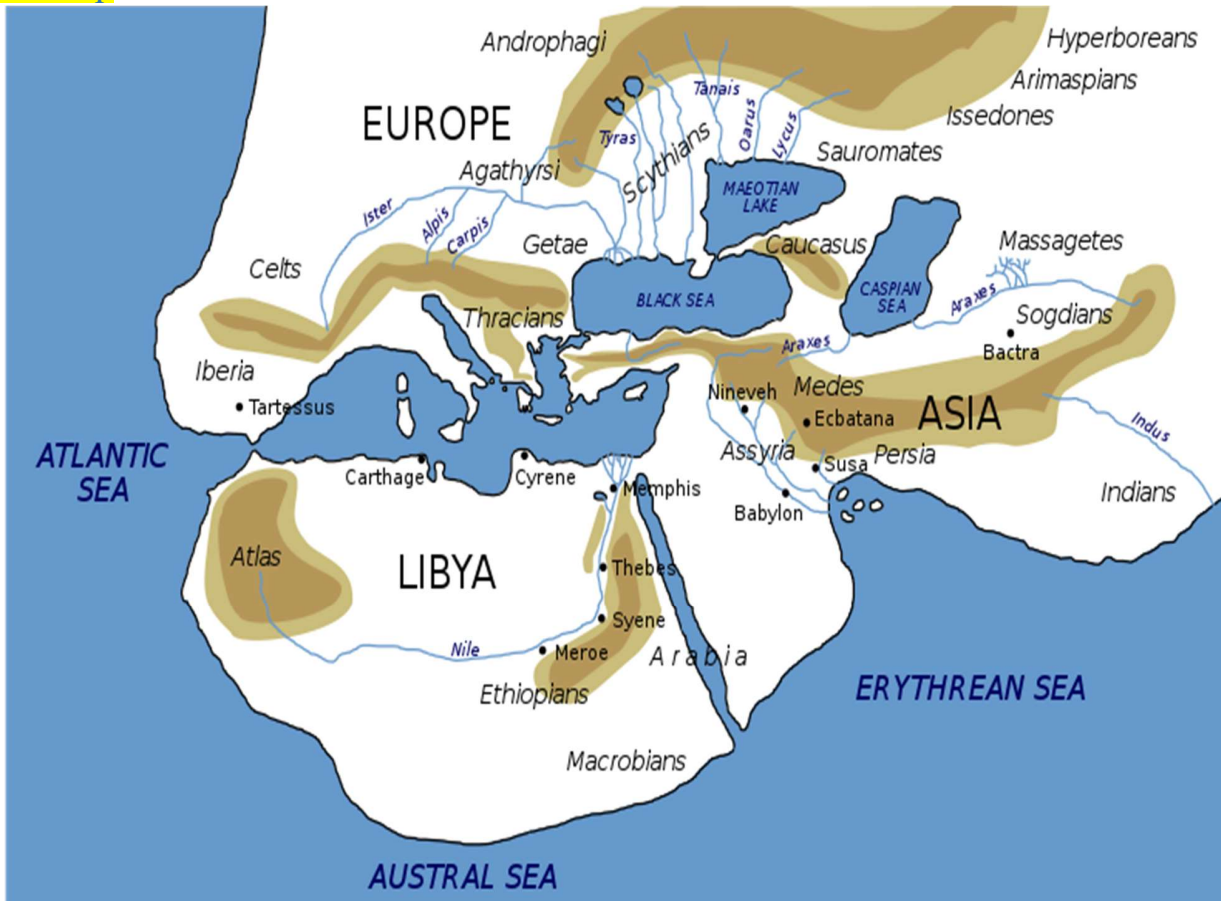
<p><b>POSTER MAKING</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Proper headings</li> <li>3. Balanced design and layout</li> <li>4. Use of graphics/Diagrams/Artwork</li> </ol>	<p><b>VENN DIAGRAM</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Identification of similarities and differences</li> <li>3. Proper Layout</li> <li>4. Critical Thinking Skills</li> </ol>	<p><b>FACE BOOK PAGE</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Use of Graphics</li> <li>3. Use of proper format</li> <li>4. Proper Organization and Structure</li> </ol>
<p><b>ROLE PLAY</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Use of appropriate vocabulary</li> <li>3. Voice Modulation</li> <li>4. Effective Presentation</li> </ol>	<p><b>CROSS WORD PUZZLE</b></p> <ol style="list-style-type: none"> <li>1. Each vocabulary word with appropriate clue and number</li> <li>2. Correct use of Grammar/Spellings</li> <li>3. Neat and organized in appearance</li> <li>4. Contains minimum 10 vocabulary words</li> </ol>	<p><b>MAP SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Use of map key/Directions</li> <li>2. Able to locate and label routes of exploration</li> <li>3. Neat and organized in appearance</li> <li>4. Use of appropriate vocabulary headings/Title</li> </ol>
<p><b>TIMELINE</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Proper Sequencing of Years and Dates</li> <li>3. Correct use of Grammar/Spellings</li> <li>4. Balanced design and layout</li> </ol>	<p><b>LETTER WRITING</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Proper organization and structure</li> <li>3. Use of Proper Format</li> <li>4. Critical Thinking Skills</li> </ol>	<p><b>VOCABULARY BUILDING</b></p> <ol style="list-style-type: none"> <li>1. Use of Proper ABC pattern</li> <li>2. Contains minimum 15 vocabulary words</li> <li>3. Correct use of Grammar/Spellings</li> <li>4. Use of Proper Graphics/Pictures/Sketch</li> </ol>

## LOI 2 -Changes that occur as a result of exploration

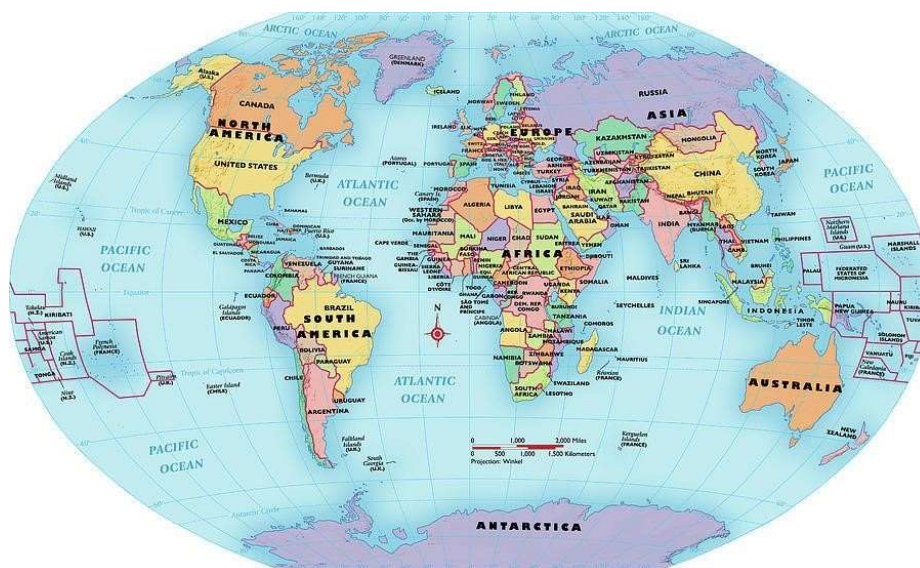
### Task 2- Ancient and modern world map

Look at the ancient map of the world given below. This is how the people in the ancient time thought the world looked like.

#### Ancient map



#### Modern map





Compare the ancient and modern maps on the basis of the following criteria

Number of	Ancient Map	Modern Map
Continents		
Oceans		
Countries		
Rivers		

Reflect on the activity using **See-Think-Wonder**

### G.K:

Revise pages 36 and 62 for assessment through Google form during the week.

### MUSIC:

आई आई जगमगाती रात हैं आई  
दीपो से सजी टिमटिमाती बारात हैं आई

### **अंतरा**

हर तरफ हैं हंसी ठिठोले  
रंग बिरंगे जग मग शोले  
परिवार को बांधे हर त्यौहार  
खुशियों की छाए जीवन में बाहार

कराता सबका मिलन हर साल ये त्यौहार  
आई आई जगमगाती रात हैं आई  
दीपो से सजी टिमटिमाती बारात हैं आई

**VIDEO LINK** - <https://youtu.be/mXiz-NEb3ns>

**P.E.:**

Fitness workout – Watch the video and exercise

<https://www.youtube.com/shorts/rKQXMbFhdik>